

# CURRICULUM BUILDERS



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

CHILDCARE RESOURCE SERVICE

RESOURCE AND REFERRAL

September 2015

[www.crs.ymca.org](http://www.crs.ymca.org)

SUPPORTING CHILD CARE PROVIDERS AND EARLY CHILDHOOD EDUCATION



## ABOUT THE STORY

*A Chair for My Mother*

by Vera B. Williams

After a fire destroys their home and possessions, Rosa, her mother, and her grandmother save and save until they can afford to buy one big comfortable chair that all three of them can enjoy. *A Chair for my Mother* celebrates family and determination through a difficult fire recovery.

### STORY STRETCHERS

Story stretchers are used to reinforce a story so children will have a better understanding of the content. Below are questions that we can ask to help children with comprehension of the book.

- What happened to Rosas house?
- How did you think the fire started?
- What is Rosa and her mother saving up for?
- How are they saving their money?
- What happened to the family's old chair?
- How can we keep safe from fires?

### CRS RESOURCE LIBRARY

Curriculum Resource books are available to check out at our library. Call 619-521-3055 ext. 2304 to make a library appointment.

### WEB SITES:

<http://www.preschool-plan-it.com/preschool-fire-safety.html>

<http://www.kidssoup.com/Fire-safety/firefighter.html>

<http://www.123child.com/lessonplans/other/firefighters.php>

### CONNECT WITH CRS!

Learn about upcoming events, Wellness Wednesday, Frugal Friday and more:

[www.facebook.com/YMCA.CRS](http://www.facebook.com/YMCA.CRS)





## FIELD TRIP

### Fire Station

Reach out to your local fire station and see if they are available for the children to come for a visit. Children will learn the parts of the fire truck, tour the station house, learn the importance of a fire drill and exit signs and demonstrate how to "Stop, Drop, and Roll."

## CIRCLE TIME

### Where do we See Fire?

#### Materials

- Pictures of different types of fires (Campfires, candles, fire place, rocket, house fire, forest fire)
- Chart paper labeled FIRE SAFETY
- Marker

#### Prompts to Follow

- Ask the children to talk about some of the places where they have seen fire.
- Show them the pictures you have brought.
- Ask them how each of these fires would be started.
- Explain that some fires are used for heat or fun things and some are more dangerous.
- Lead the children in a discussion of fire safety.
- Ask what they know about staying safe from fire.
- List all of their ideas on the chart.



## FIRE SAFETY

### Play Safe! Be safe! Fire Safety Kit

This kit provides a range of educational activities designed to reinforce fire safety behaviors and make learning fun. This kit responds to the growing need for effective and easy to implement fire safety education materials that can help bring the fire safety message into our classrooms.



## GROSS MOTOR SKILLS

### Ladder Bean Bag Toss

Tip a ladder on it's side and have the children throw the bean bags through the rung holes.

Variation: You can place a colored circle above the rung hole. The child will throw the same colored bean bag into the corresponding colored rung hole.

## MUSIC AND MOVEMENT

### Always Alert

I'm a smoke detector and I say "Beep."  
 (squat down)  
 I'm your nose when you're asleep  
 (point to nose then pretend to sleep)  
 If there's a fire and smoke is all around,  
 (wiggle hands and fingers around)  
 I'll wake you up with a very loud sound.  
 (jump up and raise your hands high)  
 BEEEEEEEEEEEEEEEEEEEP!

